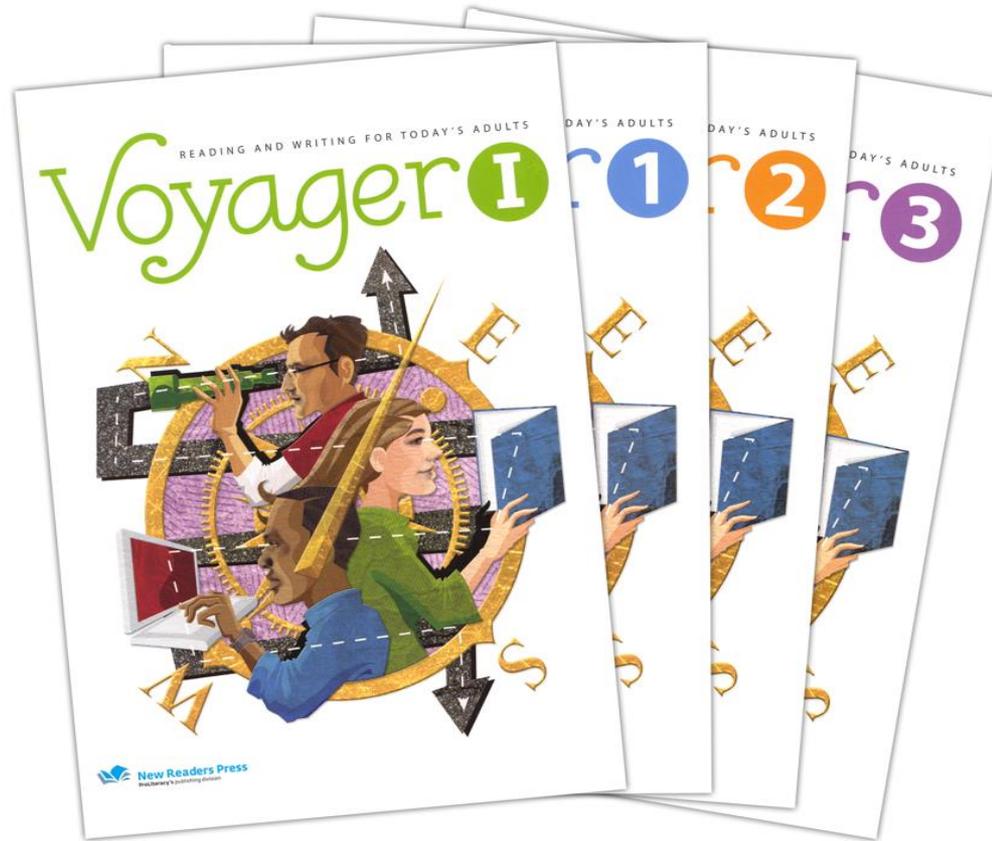


Welcome to *Voyager*



A Reading and Writing Series from

New Readers Press

Key Features of *Voyager*

- **Integrates** reading, writing, listening, speaking, and thinking skills in all lessons
- Features a **variety** of reading selections
- Uses **direct** and **indirect instruction**
- **Teacher's Resource Guide** leads you through the lessons

Preparing for Success

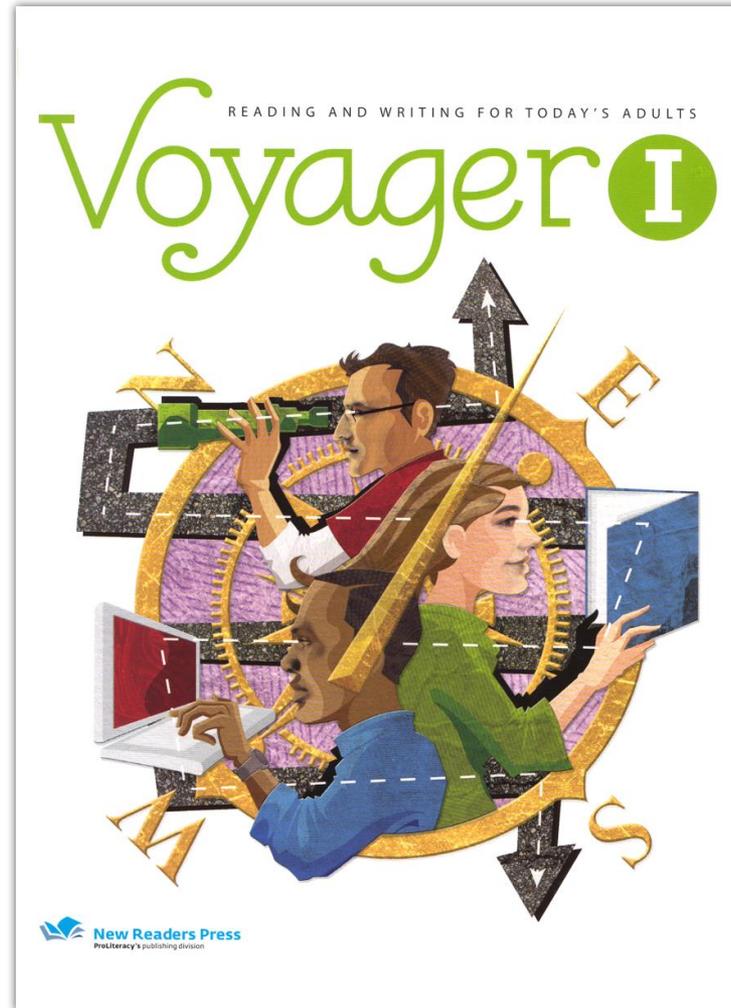
Before You Start

- Learner is assessed
- Tutor and learner meet with literacy director

Supplies

- Dry erase board or extra paper
- Marker, pencil
- Folder or notebook
- Spiral notebook

Introduction Book



Starting with the Learner

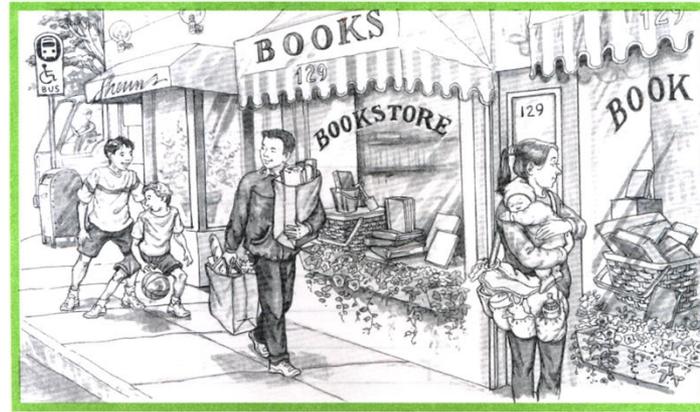
- Look at *Introduction Book*, Lesson 1, pages 6–7.
- Look for things that help make the lesson non-threatening.



Lesson 1

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
LESSON 1

Bb By the Bookstore



Talk, Write, and Read

- A. Talk about what you see in this picture.
- B. Write words with the letter **b** like **book**. You may use words from the picture.

- C. Pick one word from your list. Make a sentence with the word.

- D. Read your sentence out loud.

Notes for Unit 1: 1.A. Talk about the picture with students. Use words that contain the target letter frequently. B. Follow the letter/sound lesson strategy in the *Teacher's Resource Guide* (TRG). C. Write sentences that students dictate. Have students copy them. D. Let students volunteer to read aloud to you or to student partners.

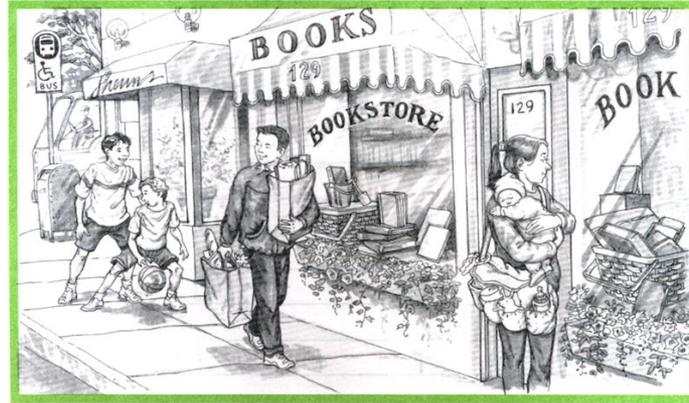
Lesson 1

continued

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

LESSON 1

Bb By the Bookstore



Talk, Write, and Read

- A. Talk about what you see in this picture.
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The Rest of Lesson 1

- Divide into small groups
- Find the directions for your topic in the *Teacher's Resource Guide*, pages 16–17
- Read and discuss with your partner
- Summarize and share

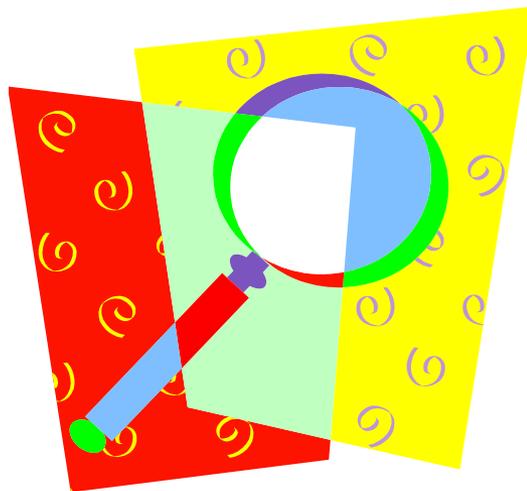
Time to Reflect



- **Photo Copy Master 2**
(in the back of the *Teacher's Resource Guide*)
- **Personal dictionary or spelling list**

Preview Lesson 2

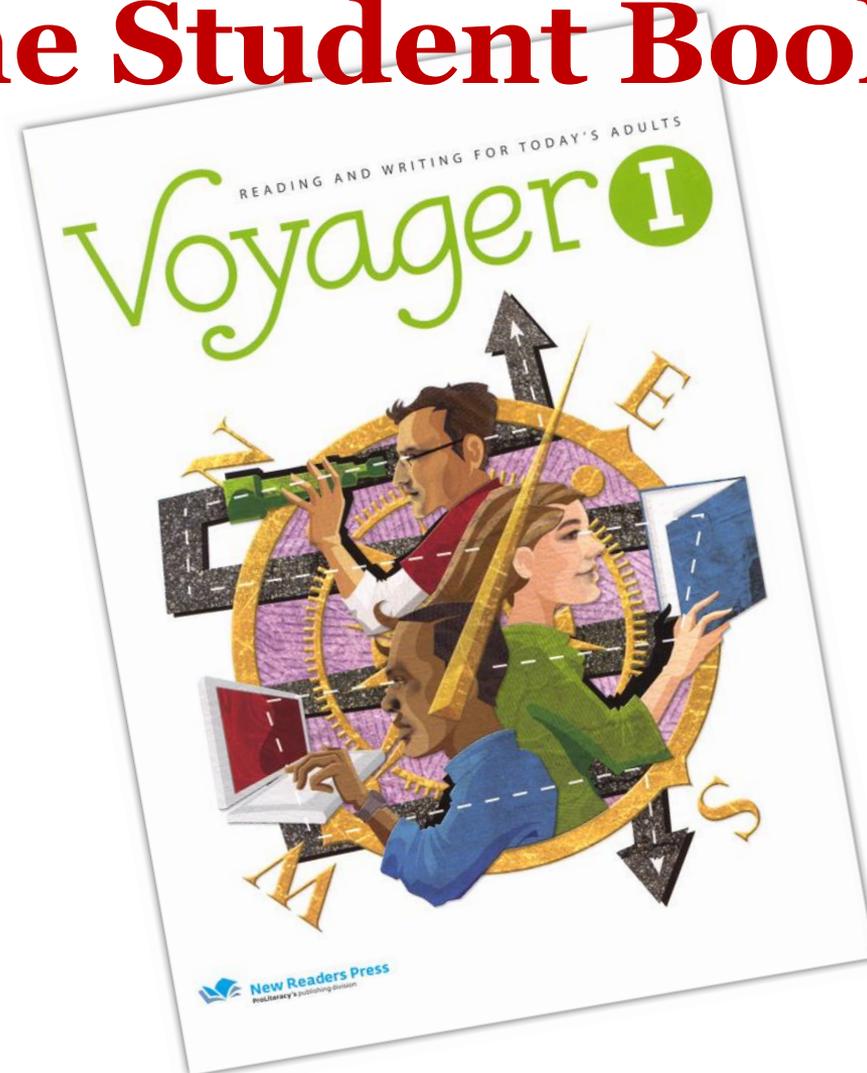
- *Voyager Introduction*
Lesson 2, page 8
- *Teacher's Resource Guide*, page 17



Lesson 2 Practice

- Break into pairs
- One will be the tutor and the other the learner
- Teach Lesson 2
 - Use the Tutor Script for Teaching Lesson 2 handout
 - Use page 8 of the student book

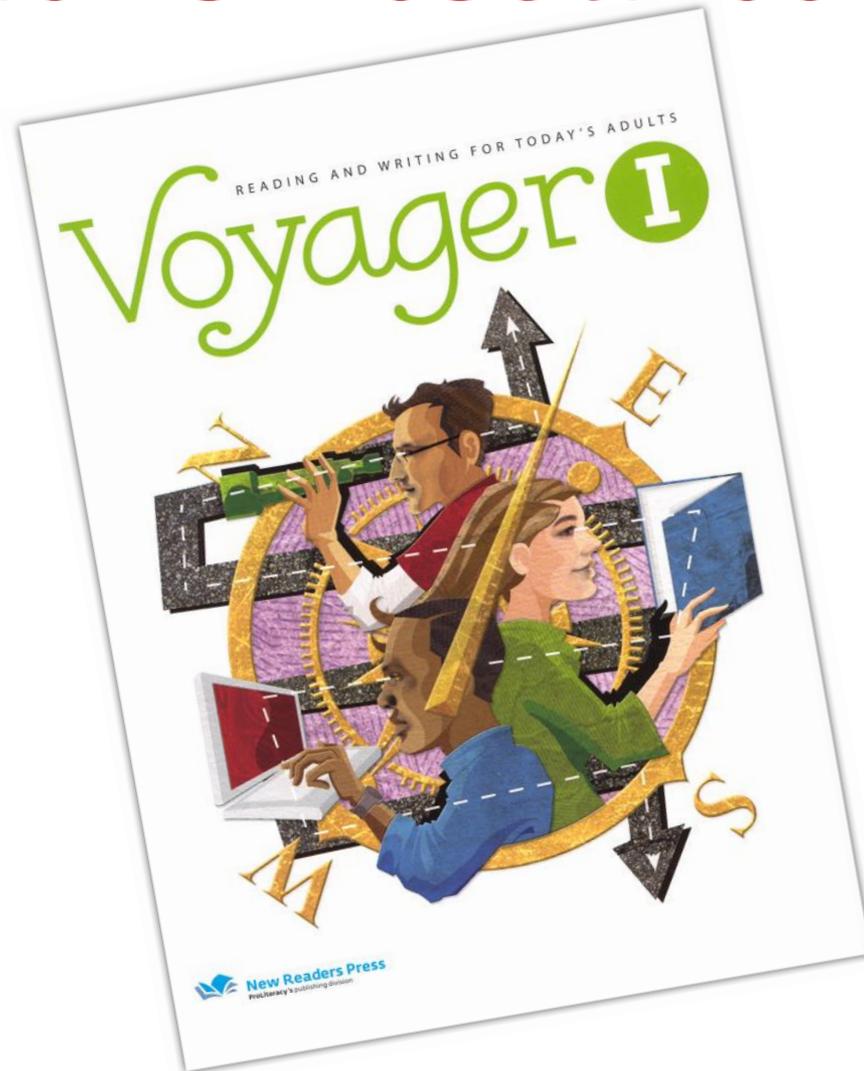
The Remainder of the Student Book



In the Back of the Student Book

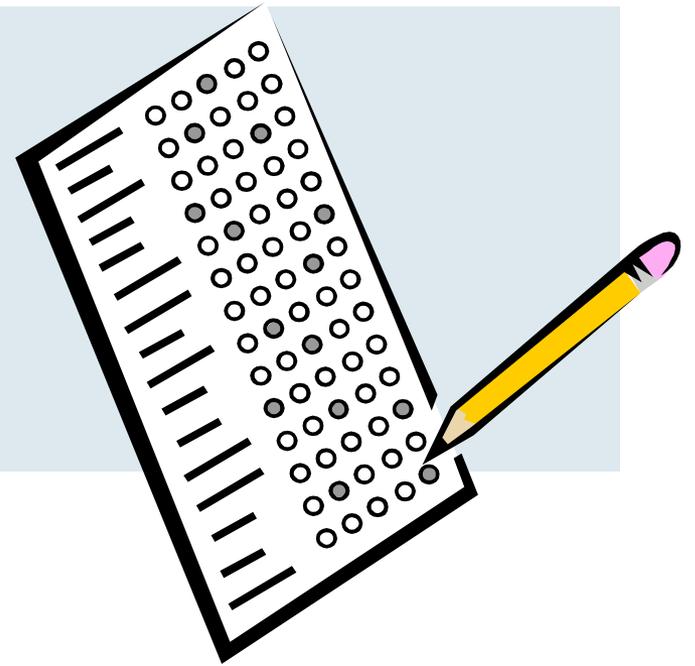
- **Answer Key, pages 84-87**
- **Reference Handbook**
 - Numbers
 - Months
 - Days of the week
 - Word list

The Remainder of the *Teacher's Resource Guide*



Ways to Measure Progress

Unit Reviews

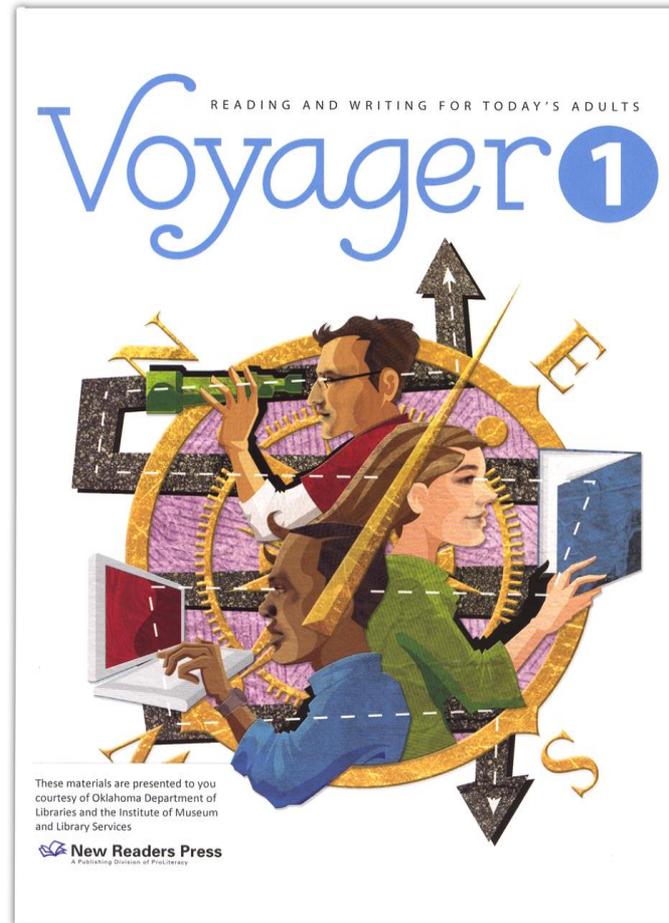


More Ways to Check Progress

- Student Progress Tracking Sheet-PCM 2
- Review learner's notebook to look at LEA stories, personal dictionary, and other work
- Revisit and update learner's goals

Voyager 1

the Second Book in the Series



More About *Voyager 1*

- Longer stories
- Higher order thinking skills
- Harder word family work
- More writing activities

Voyager 2 and 3

